



Argyle ISD

HORIZON Program Appeals Form

Process of Appeal:

Prior to appeal, parents must have met with the campus gifted and talented coordinator, to review the assessment process and discuss the results. If a parent wishes to file an appeal, it must be based on one or more of the appeal conditions. In addition, an appeal must be submitted within ten days of receipt of scores.

Appeals must be submitted in writing to the campus gifted and talented coordinator, with all paperwork complete, and must include information supporting that one or more of the appeal conditions exist. (Note: Only assessment data gathered from AISD administered tests are utilized in making decisions. Test results and/or assessment information from outside practitioners, clinicians, and/or psychologists are not admissible.) The campus coordinator will submit the Appeal to the gifted and talented selection committee within 5 days. The selection committee will meet to review the appeal and a decision will be made. Parents will be notified of the committee's decision in writing within 10 days of the meeting.

Conditions for placement appeals:

- a condition or circumstance believing to have caused a misinterpretation of the testing results exists
- an inequitable or inappropriate application of the identification process is alleged
- parents have substantial evidence to introduce that, when added to the existing information, creates a compelling preponderance of evidence regarding the student's need for program services

Student Information

Student _____

Current Grade _____

Student Birth Date _____

Gender (circle) Female Male

Homeroom Teacher _____

Has your child met the Horizon criteria previously? Yes / No If yes, when? _____

Parent Observations

Gifted and talented individuals frequently display intellectual and personal characteristics or talents beyond specific performance in school. Please share any information, news, or examples that you believe would help a committee understand your child more completely. Specific examples that can be documented by someone other than the parents are very useful.

Intellectual Characteristics:

1. Intellectual curiosity / asks important questions

2. Understands big ideas and perceives relationships between big ideas

3. Clever / out-of-the-box

4. Analytical thinker / methodical thinker

5. Views situations, problems, or issues from multiple perspectives

6. Interprets information in a wider context (social, political, economic, technological, environmental implications)

7. Expresses ideas in a variety of ways including advanced vocabulary use

8. Learning style / enthusiasm for learning / initiative / rapidity and depth of learning

Personal Characteristics:

9. Persistence / goal-oriented / commitment to task completion / attention span

10. Independent worker / ability to work with others

11. Sense of humor / type of humor / use of humor

12. Sensitivity / empathy / awareness of other's emotions, needs, and perspectives

13. Variety of interests / intense focus

14. Handling advice or criticism from others / self-criticism

15. Leadership in family, among peers, or in outside activities

16. Talents in art, music, writing, or performing for audiences

17. Recognition / honors / awards

18. Are there any special needs or special concerns that you would like to share?
